



Oral Scoring Rubric

Student's name: _____

Date: _____

Class: _____

Grade: _____

Teacher: _____

| Level | Description |
|--------------|--|
| 5 | Communicates very well in social and academic English; uses content vocabulary, has command of basic grammatical structures; participates in classroom discussions |
| 3 | Communicates with some difficulty but conveys meaning; uses some grammar structures but has problems with verb tenses and number categories; uses content vocabulary with some difficulty; and communicates well in social contexts. |
| 1 | Can name concrete objects displayed; repeats words and phrases; understands English very little or not at all. |

Notes:

Adapted from: Clemmons, J., Areglado, L., & Dill, M. (1993). *Portfolios in the classroom*. New York: Scholastic.