



Lesson 4: Teacher’s Guide and Notes



This teacher’s guide offers an overview of “The Story of an Hour”: Lesson 4. It includes a detailed daily guide of materials, activities, lesson objectives, tips for preparation, and the Common Core English Language Arts standards included in each lesson. Also included are optional extension activities and related strategies for English language learners (ELLs).

Lesson Overview

Common Core Objectives	
<p>Students will:</p> <ul style="list-style-type: none"> • Adapt speech to a variety of contexts and tasks (SL 8.6) • Demonstrate command of the conventions of Standard English (L 8.2) • Produce clear and coherent writing (W 8.4) 	
Teacher Materials	Student Materials
<ul style="list-style-type: none"> • Lesson 4: Teacher’s Guide • Lesson 4 (PPT / PDF) • Poster board and markers • <i>I Want My Hat Back</i> by Jon Klassen (or other short children’s story) 	<ul style="list-style-type: none"> • Lesson 4: Student Charts

Preview the Lesson

Activity 4A: Lesson Objectives

Overview: Teacher reads lesson objectives with students.

Materials: Lesson 4 PPT and Teacher’s Guide; Student Chart 4A



- Before students enter the room, display the objectives on Slide #1.
- Have students turn to the content and language objectives (Student Chart 4A).
- Read or have a student read the objectives aloud, one at a time.

Modeling

Activity 4B: Summary Lesson

Overview: Teacher models how to create a summary of a story using a children’s book.

Materials: Lesson 4 PPT and Teacher’s Guide (cont.); Student Chart 4B; *I Want My Hat Back* by Jon Klassen*

- Display Slides #2-7 with *I Want My Hat Back*. Read through it, or have students take turns reading from the slides.
- Display Slide #8 with the Summary Organizer.
- Have students turn to Student Chart 4B. Demonstrate how to fill out the Summary Organizer as students fill out theirs.
- Lead a Guided Writing with the class to practice writing a summary of *I Want My Hat Back*.
 - Ask students to describe what happened in *I Want My Hat Back*. As they speak, write down exactly what they say on a poster board.
 - Ask students to read back what they have written. Make corrections together as a class.

**Note: Due to copyright restrictions, only the beginning text and illustrations of the book are featured in the Lesson 4 PowerPoint. To supplement those slides, teachers may wish to have a student read a hardcover copy of the book to the class; provide students with multiples copies of the book; or display the other pages on an overhead projector or interactive whiteboard. Alternatively, teachers may wish to use another short book or story to teach summarization.*

Assess Students’ Knowledge

Activity 4C: Formative Assessment

Overview: Students work individually to summarize the whole story.

Materials: Student Chart 4C



- Explain to students that they will now be working individually to summarize the whole text.
- Have students turn to Student Chart 4C.
- Have students fill out the “Somebody, Wanted, But, So, Then” chart for “The Story of an Hour” in Student Chart 4C.