



Student Chart 1A: Context Clues

Follow along as your teacher explains what context clues are. Then use the context clues to determine the meanings of the words in the chart. First, underline the word you want to learn in the sentence. Next, circle the words that are clues. Finally, write in the definition for each word.

Context Clues
Mystery Words
<p><i>rag</i> <i>scour</i> <i>mattress</i></p>
<p>1. Cinderella doesn't have any nice clothes and she has to wear rags.</p> <p><i>rag</i>:</p>
<p>2. Cinderella must scrub and scour all of the dishes until they are clean.</p> <p><i>scour</i>:</p>
<p>3. Cinderella must sleep on a very thin mattress.</p> <p><i>mattress</i>:</p>

Student Chart 1B: Vocabulary

Follow along with your teacher to learn two new words from the story. Then work with a partner to write what the word means (its definition). Finally, write an example sentence.

Vocabulary from Cinderella	
Word	Definition (what it means)
reveal <i>reveler</i>	
<i>No sooner was the wedding over than the new stepmother <u>revealed</u> herself to be the mean and jealous person she truly was.</i>	
Example Sentence: I reveal that I am _____ when I _____ _____ _____.	
Word	Definition (what it means)
demeanor <i>comportamiento</i>	
<i>Cinderella's pleasing <u>demeanor</u> made her stepmother's daughters look silly and selfish.</i>	
Example Sentence: My demeanor is _____ because _____ _____ _____.	

Student Chart 1C: First Reading

Listen to your teacher and answer the questions. When your teacher tells you about a new word, check it off in your glossary.

Glossary			
WORD/PHRASE	DEFINITION	PAGE	✓
can't stand	doesn't like someone	1	
chores	a job around the house	1	
gentle-natured	someone with a nice or gentle personality	1	
jealous	when you want what someone else has	1	
nobleman	a person who had high status, or position, with a king	1	
once upon a time	a common way to start a story	1	
selfish	a person who only cares about himself and doesn't care about anyone else	1	
sweet	gentle or nice	1	
press	make clothes flat or smooth	3	
scrub	clean something by rubbing hard	4	
attic	space in the house that is under the roof, often used to store things	5	
complain	say that you are unhappy about something	5	
dingy	dark and dirty	5	
lavish	more expensive than necessary	5	
luxury	something very nice, but not necessary	5	
scold	tell someone that they've done something wrong	5	
suffer in patient silence	be quiet when you are unhappy	5	
cinders	small pieces of burning wood or coal	7	
dear	sweet and good	7	
despite	even though	7	
fireplace	place in a house where a fire burns	7	
spoiled	a person who gets everything she wants	7	
aflutter	excited	8	
arrange hair	make your hair look nice	8	
examine	look at something carefully	8	
invited	ask someone to come to something	8	
tattered	torn or ripped	8	

tease	make fun of someone	8	
carriage	something pulled by horses that carries people	9	
dustpan	something you use to clean up dirt from the floor	9	
hold your nose	squeeze your nose with your fingers to keep from smelling something bad	9	
imagine	form a picture of something in your mind	9	
patiently	staying calm	9	
resist	stop yourself from doing something	9	
squeal	yell out loudly	9	
taunt	make fun of someone	9	
urge	a desire, or a wish, to do something	9	
yank	pull sharply	9	

Student Chart 1D: Second Reading

Work with a partner to answer the questions about the book.

Page 1-2 Questions

1. How did the second wife seem?

She seemed _____.

2. How was she in reality?

In reality, she was _____.

3. What does she do to show this?

She gives _____.

She makes _____.

Page 3-4 Questions

4. What do these pages show about Cinderella?

It shows that Cinderella _____.

Page 5-6 Questions

5. How does the picture on pages 5-6 show the differences between where the girls sleep?

The picture shows _____

_____.

6. Why did Cinderella suffer in patient silence?

She suffered in patient silence because _____

_____.

Page 7 Questions

7. How did Cinderella get her name?

She is called Cinderella by _____ because _____

_____.

Page 8 Questions

8. How do Cinderella and her stepsisters feel about going to the ball?

Her stepsisters _____.

Cinderella _____.

Page 9-10 Questions

9. How are Cinderella's actions different from her stepsisters' actions as they get ready for the ball?

Cinderella's stepsisters need _____,

but they _____.

Cinderella _____,

even though _____.



Student Chart 2A: Vocabulary

Follow along with your teacher to learn two new words from the story. Then work with a partner to write what the word means (its definition). Finally, write an example sentence.

Vocabulary from Cinderella	
Word	Definition (what it means)
<p><u>amazed</u> <i>asombrado</i></p>	
<p><i>Cinderella was <u>amazed</u> when her godmother turned a pumpkin, mice, rat, and lizards into a carriage and horses.</i></p>	
<p>Example Sentence:</p> <p>I am amazed by _____ because _____</p> <p>_____</p> <p>_____.</p>	
Word	Definition (what it means)
<p><u>admire</u> <i>admirar</i></p>	
<p><i>Even the king and queen <u>admired</u> Cinderella's beauty.</i></p>	

Example Sentence:

I admire _____ because _____

_____.

Student Chart 2B: First Reading

Listen to your teacher and answer the questions.

When your teacher tells you about a new word, check it off in your glossary.

Glossary

WORD/PHRASE	DEFINITION	PAGE	✓
appear	begin to be seen	11	
fairy godmother	a magical person in stories who helps people	11	
matter	a problem or trouble	11	
stranger	someone you don't know	11	
garden pot	something used to grow plants in	12	
odd	strange	12	
pumpkin	a large, orange type of vegetable	12	
trap	something used for catching animals	12	
emerald green	a very bright green	13	
handsome	attractive and healthy looking	13	
in a flash	all of a sudden	13	
jaunty	happy looking	13	
magic words	special words used in stories that make surprising things happen	13	
mustache	hair above a man's lip	13	
portly	fat	13	
grace	adds beauty to something	14	

WORD/PHRASE	DEFINITION	PAGE	✓
midnight	the middle of the night	14	
slippers	shoes	14	
stroke of twelve	another phrase for the middle of the night	14	
tiny	very small	14	
turn back	go back to the way it was	14	
vanish	disappear or go away	14	
arrive	come to a place	15	
charming	pleasant or attractive	15	
greet	say hello	15	
rush	move very fast	15	
unknown	someone you haven't met before	15	
copy	make something look exactly like something else	16	
study	look at something very carefully	16	
astounding	something that surprises or amazes people	17	
enchant	make someone feel happy	17	
serve	give food to someone	17	
smitten	be in love with someone	17	
curtsy	an old-fashioned way of bowing to show respect to someone	18	
pay attention	listen to someone carefully	18	
suddenly	happens very fast	18	
filthy	very dirty	19	
lend	let someone use something for a while	19	
pretend	act in a way to make people believe something	19	
secret	something that other people don't know	19	
yawn	opening your mouth wide when you are tired	19	

Student Chart 2C: Second Reading

Work with a partner to answer the questions about the book.

Page 11-13 Questions

1. Based on her words and actions, what kind of person is Cinderella's fairy godmother?

She is _____

_____.

Page 14 Questions

2. What does "stroke of twelve mean"? How do you know?

"Stroke of twelve" means _____.

I know this because _____.

Page 15-16 Questions

3. What impact, or effect, did Cinderella have when she arrived at the ball?

When Cinderella arrived at the ball, the prince _____

_____.

The ladies _____.

And the king and queen _____.

Page 17 Questions

4. What additional words does the author use to emphasize that Cinderella is attractive?

The author uses words like _____

_____ to emphasize that Cinderella is attractive.

Page 18 Questions

5. What does the author want to show us about Cinderella on page 18?

That author wants to show that Cinderella _____

_____.

Page 19 Questions

6. Cinderella's stepsisters are mean to her again when they get home from the ball, but her reaction is different this time. Why?

Cinderella is not upset this time because _____

_____.



Student Chart 3A: Idiomatic Expressions

Follow along with your teacher to learn about idiomatic expressions in English. Idiomatic expressions are phrases where the words put together have a meaning that is different from the meanings of each word.

For the first idiomatic expression:

- *First, write the definition of each word.*
- *Then write the definition of the phrase you get when you put the words together. This is the **literal meaning**.*
- *Finally, add the real or actual meaning of the idiom.*

For the other idioms, just write the real or actual meaning of the idiom.

Idiomatic Expressions	
<i>take a wife</i>	
take	
wife	
take a wife <i>(literal meaning)</i>	
take a wife <i>(actual meaning)</i>	

<i>rule with an iron fist</i>	
rule with an iron fist (<i>actual meaning</i>)	
<i>with all her heart</i>	
with all her heart (<i>actual meaning</i>)	

Student Chart 3B: Vocabulary

Follow along with your teacher to learn two new words from the story. Then work with a partner to write what the word means (its definition). Finally, write an example sentence.

Vocabulary from Cinderella	
<i>Word</i>	<i>Definition (what it means)</i>
<u>mysterious</u> <i>misterioso</i>	
<i>The prince thought about the <u>mysterious</u> princess.</i>	
<i>Example Sentence:</i> _____ is mysterious because _____ _____ _____.	
<i>Word</i>	<i>Definition (what it means)</i>
<u>astonished</u> <i>asombro</i>	

To everyone's astonishment, the princess was really Cinderella.

Example Sentence:

I felt astonishment when _____

_____.

Student Chart 3C: First Reading

Listen to your teacher and answer the questions. When your teacher tells you about a new word, check it off in your glossary.

Glossary			
WORD/PHRASE	DEFINITION	PAGE	✓
chat	talk with someone	21	
close friends	good friends	21	
with ease	with no difficulty	21	
startled	surprised	23	
beneath	under	24	
elegant	fancy	24	
hold it close	hold something near to you	24	
scurry away	run away	24	
sparkling	having little flashes of light	24	
beside themselves	extremely excited	25	
cushion	pillow	25	
kingdom	the country that is ruled by a king or queen	25	
try on	put on clothes or shoes to see if they fit	25	
wonder	want to know something	25	
whisper	say something in a quiet voice	26	
with no luck	something didn't work	26	
without success	something didn't work	26	
perfectly	without any trouble	27	
faint	pass out	28	
forgive	stop being angry at someone	30	
live happily ever after	a phrase that is often used to end stories	30	
overcome with joy	very happy	30	
suitable	proper or right for someone	30	
terribly	very	30	
with pride	something that makes you feel very valuable	30	

Student Chart 3D: Second Reading

Work with a partner to answer the questions about the book.

Page 20-23 Questions

1. Compare and contrast Cinderella's experience the first night at the ball and her experience the second night at the ball. State two things that were the same and two things that were different.

One thing that was the same was _____
_____.

Another thing that was the same was _____
_____.

One thing that was different was _____
_____.

Another thing that was different was _____
_____.

Page 24-26 Questions

2. Explain how the prince was going to discover who the mysterious princess was.

The prince _____

_____.

Page 27-30 Questions

3. The story of Cinderella is a fairy tale, and like most fairy tales it ends with the phrase “everyone lived happily ever after.” What do we learn about the different characters from the story that makes this claim true?

We learn that the prince is happy, because _____.

We learn that the stepsisters are happy, because _____
_____.

Cinderella’s father is happy, because _____.

Cinderella’s stepmother is happy, because _____
_____.

And Cinderella is happy, because _____
_____.

4. What lesson does the story of Cinderella teach the reader?

It teaches the reader _____
_____.



Student Chart 4A: Character Sketch

Follow the directions to complete the charts below.

Characteristics of Cinderella and Her Stepsisters (What they are like)

The sentences below describe what Cinderella is like. Find words or pictures in the book that show how her stepsisters are different. Write words that describes the stepsisters on the lines. Then mark whether your evidence is in the story or a picture and write the page you found it on.

1. Cinderella is *pleasing*. Her stepsisters are _____ and _____.

I found this information in the story a picture on page _____.

2. Cinderella is *beautiful*. Her stepsisters are _____.

I found this information in the story a picture on page _____.

3. Cinderella is *charming* and *kind*. Her stepsisters are _____.

I found this information in the story a picture on page _____.

4. Cinderella is *dear*. Her stepsisters are _____.

I found this information in the story a picture on page _____.

5. Cinderella wears rags. Her stepsisters wear _____.

I found this information in the story a picture on page _____.

Everyday Life for Cinderella and Her Stepsisters

In the boxes below, write some things that describe what Cinderella's everyday life and her stepsisters' everyday lives are like.

Living Conditions (How they live)

1. Cinderella sleeps on _____ in _____. (p. 5)
2. The stepsisters sleep in _____. (p. 5)
3. Cinderella sits near _____ by _____. (p. 7)
4. Her stepsisters have _____. (p. 5)

Routine (What they do)

<i>Cinderella</i>	<i>The Stepsisters</i>
5. _____ floors (p. 3)	9. _____ Cinderella (p. 8)
6. _____, _____, and _____ laundry (p. 3)	10. do no _____
7. _____ the stairs (p. 4)	
8. _____ and _____ the dishes, pots, and pans (p. 4)	

Similarities (*Things the three girls have in common*)

Write three things that are the same about Cinderella and her two stepsisters. Use the page numbers to help you find the information.

(p. 2) All three girls live in the same house with the stepmother and the father.

(p. 8) All three girls _____

_____.

(p. 25-26) All three girls _____

_____.

Compare and Contrast

Write two sentences that compare Cinderella and her stepsisters. How are they alike, or similar?
Then write two sentences that contrasts Cinderella and her stepsisters. How are they different?

1. Cinderella and her stepsisters are similar because all three girls _____

_____.

They are also similar because all three girls _____

_____.

2. But Cinderella is different from her stepsisters because she is _____

and they are _____.

They are also different because Cinderella _____

and her stepsisters _____.



Student Chart 5A: What is a fairy tale?

Follow along with your teacher and write the answers in the chart.

1. Good Character	2. Bad Characters
<hr/>	the <hr/> the <hr/>
3. Problem	
Cinderella can't go to the <hr/> , because <hr/> <hr/>	
4. Magic	
The <hr/> turns a pumpkin, mice, a rat, and lizards into <hr/> <hr/>	
She turns Cinderella's rags into <hr/>	

5. Resolution (Ending)

Cinderella runs away from _____ because _____

_____.

The prince tries to find her, but finds her _____ instead. He uses the

_____ to find her and marries her.

Everyone lives _____.

6. Lesson

Student Chart 5B: Writing Your Own Fairy Tale (Chart)

Work with a partner to fill out the chart for your own fairy tale.

<i>My story is called</i> _____	
1. Good Character	2. Bad Characters
3. Problem	
4. Magic	

5. Resolution (Ending)

6. Lesson

