



## Teacher Notes: Vocabulary Lesson

The *Cinderella* unit includes instruction of key vocabulary words. These notes accompany the Vocabulary Lesson PowerPoint. Activity numbers correspond to the order of activities in the Teacher's Guide.

### Activity 1B: Pre-Teach Vocabulary

#### #1 Reveal

[Hand out the Student Charts for Lesson 1. Have students follow along in Student Chart 1B.]

Let's talk about the word "reveal." "Reveal" means to show or uncover something.

Look at this illustration. The girl is opening a present to reveal what is inside.

"Reveal" in Spanish is "*reveler*."

#### Partner Talk

What do you think the present will reveal? Why do you think that?

Start your answer with, "I think the present will reveal... because...."

[Give students a chance to turn and talk. Call on one or two students to share their responses.]

#### Spelling Practice

Let's spell "reveal." (Group response: r,e,v,e,a,l)

What word have we spelled? (Group response: reveal)

#### #2 Reveal (continued)

You can also reveal information about yourself, either by what you say or how you act.

Look at the illustration. In the picture, the woman is revealing that she is mean, because she is scolding, or yelling at, someone.

In the story we will read, Cinderella has a new stepmother.



The book says, “No sooner was the wedding over than the new stepmother revealed herself to be the mean and jealous person she truly was.”

That means that the stepmother showed what kind of person she really was.

What did the stepmother reveal?

### Partner Talk

State something you can reveal through your actions.

Start your answer with, “I reveal that I am ... when I...”

### #3 Demeanor

Let’s talk about the word “demeanor.” “Demeanor” means your behavior, or the way you act.

Look at the illustration. This girl looks very playful. She has a playful demeanor.

What else can you guess about her demeanor from the picture? ( she has a friendly demeanor, amusing demeanor)

“Demeanor” in Spanish is “*comportamiento*.”

In the story, Cinderella has a pleasing demeanor. That means she behaves in a pleasing, or nice way.

It makes her stepsisters look mean and silly.

People have different demeanors. A person who is usually happy has a happy demeanor.

A person who is usually angry has an angry demeanor. A person who is usually calm has a calm demeanor.

### Partner Talk

Say what your demeanor usually is and why. Start your answer with, “My demeanor is... because...”

### Spelling Practice

Let’s spell “demeanor.” (Group response: d,e,m,e,a,n,o,r)



What word have we spelled? (Group response: demeanor)

## Activity 2A: Pre-Teach Vocabulary

### #4 Amazed

[Hand out the Student Charts for Lesson #2. Have students turn to Activity 2A.]

Let's talk about the word "amazed." Amazed means surprised or filled with wonder.

Look at the illustration. This boy is amazed by what he sees on his computer. What do you think he is amazed by?

[Accept all reasonable responses.]

"Amazed" in Spanish is *asombrado*.

In the story, Cinderella gets a special wish from her fairy godmother.

She is amazed, or surprised, when her godmother uses magic.

### Partner Talk

Say something you are amazed by. Start your answer with, "I am amazed by... because..."

### Spelling Practice

Let's spell "amazed." (Group response: a,m,a,z,e,d)

What word have we spelled? (Group response: amazed)

### #5 Admire

Let's talk about the word "admire." "Admire" means to like very much or have a very high opinion of someone or something.

Look at the illustration. This is Carli Lloyd. She is a U.S. Women's Olympic Team soccer player. Many people admire her because she is a great soccer player.

"Admire" in Spanish is *admirar*.

In the story, Cinderella goes to the ball. Even the king and queen admire or really like Cinderella.



 **Partner Talk**

Say someone you admire and say why. Start your answer with, “I admire... because...”

**Spelling Practice**

Let’s spell “admire.” (Group response: a,d,m,i,r,e)

What word have we spelled? (Group response: admire)

**Activity 3B: Pre-Teach Vocabulary**

**# 6 Mysterious**

[Hand out the Student Charts for Lesson #3. Have students follow along with Student Chart 3B.]

Let’s talk about the word “mysterious.” “Mysterious” means something is not known and not able to be explained.

Look at the illustration. This staircase is mysterious because it doesn’t lead to anything. We don’t know why it is there.

“Mysterious” in Spanish is *misterioso*.

In the story, it says that the prince thought about the mysterious princess. That means no one knows who the princess is.

 **Partner Talk**

Name something that you think is mysterious and say why it is mysterious. Start your answer with, “... is mysterious because...”

**Spelling Practice**

Let’s spell “mysterious.” (Group response: m,y,s,t,e,r,i,o,u,s)

What word have we spelled? (Group response: mysterious)

**# 7 Astonishment**

Let’s talk about the word “astonishment.” “Astonishment” means great surprise or amazement. It is what you feel when you aren’t expecting something.



Look at the illustration. This boy wanted a hamburger, but he didn't expect it to be so big. He is feeling astonishment.

"Astonishment" in Spanish is *asombro*.

In the book, it says, to everyone's astonishment, the princess was really Cinderella. That means to everyone's surprise the princess was really Cinderella

## Partner Talk

Name a time that you felt astonishment. Start your answer with, "I felt astonishment when..."

## Spelling Practice

Let's spell "astonishment." (Group response: a,s,t,o,n,i,s,h,m,e,n,t)

What word have we spelled? (Group response: astonishment)