Student’s name: _______________________________ Date: _______________

Class: _________________________________________ Grade: _____________

Teacher: _______________________________________

1. Level of performance in relation to the concepts and skills identified in the content area:

<table>
<thead>
<tr>
<th>Below grade level</th>
<th>At grade level</th>
<th>Above grade level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

2. Work habits in class: Does he or she understand and follow directions? Understand the content problem solution process? Ask for assistance? Bring required materials?

<table>
<thead>
<tr>
<th>No effort</th>
<th>Average</th>
<th>Hard-working</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

3. Recommendations: What kind of help does the student need during the coming weeks or months?

   _______________________________________________________________________

   _______________________________________________________________________

   _______________________________________________________________________

4. How can these recommendations be accomplished?

   _______________________________________________________________________

   _______________________________________________________________________

   _______________________________________________________________________

5. What grade does the student have in class to date? _________________________

Notes: ____________________________