

# Annotated Diagrams: Presenter's Guide



## Overview

The [Colorín Colorado ELL Strategy Library](#) includes more than **35 research-based classroom strategies** that can be incorporated and adapted for K-12 instruction. While the strategies were written with multilingual learners and English language learners (ELLs) in mind, they can be used to support academic language and content instruction for all students.

Colorín Colorado has prepared several free slide decks focused on specific strategies that can be used for turnkey professional development sessions. This presenter's guide accompanies the [Annotated Diagrams slide deck](#) and offers tips for planning a related professional development session.

## About This Guide

This guide includes:

- Planning Your Session: Tips for Presenters
- Annotated Diagrams: Activities
- PD Session Planning Tool
- Handouts (available to print or use as fillable PDF forms)



Additional PD ideas are available in our [ELL Professional Learning](#) collection, which includes more strategy slide decks and an introductory session about the ELL Strategy Library.

## Acknowledgements

The strategies featured in the ELL Strategy Library were developed by ELL experts Beth Skelton and Tan Huynh, and some of the strategies are featured in their book, [Long-Term Success for Experienced Multilinguals](#). Additional strategies, visuals, and resources were developed by Lydia Breiseth, Director of Colorín Colorado.

# Planning Your Session: Tips for Presenters



Here are some tips to help you plan a PD session about annotated diagrams. All of our materials are free and available to share in educational settings. You are welcome to download and edit these materials as needed. Please share attribution to Colorín Colorado.

## What You Need

- [Annotated Diagrams: Slide Deck](#)
- PD Planning Tool (optional)
- Handouts from this guide (optional)
- Internet access

Before your session, we recommend that you look through the slide deck and speaker's notes to get familiar with the format, content, activities, and discussion questions. You can also use the PD Session Planning Tool, which is included in this guide.

**Note:** This session can be presented in person or online. If presenting in person, you may wish to invite participants to bring a device ahead of time and confirm online access for your session.

## Timing

This slide deck will take around 45 minutes to complete, and bonus activities are included that can be used to extend the session. For shorter sessions, you can choose 1-2 activities. You can also consider:

- Holding a follow-up session for teachers to plan a lesson or PD activity using this strategy
- Planning an in-depth session or event where you can lead participants through a deep dive of the ELL Strategy Library
- Introducing this strategy in team, department, or PLC meetings
- Planning training sessions with different audiences, such as science teachers, ELL coaches, etc.

## Discussion and Reflection

We have found that educators really enjoy the discussions they have in these sessions. Leave as much time for discussion as possible and invite partners or small groups to share their takeaways with the bigger group to extend everyone's learning.

# Annotated Diagrams: Activities



The Annotated Diagrams slide deck includes the following topics and activities. Many activities include discussion questions, and activities with handouts are noted below. The slide deck also includes a brief introduction to the ELL Strategy Library at the beginning.

## Annotated Diagrams: Overview

Participants learn about annotated diagrams, how to use them, and how to incorporate students' languages into their use of annotated diagrams.

## Activity: Salmon Hatchery

Participants watch a video (2.5 min) about an elementary class field trip to a salmon hatchery in which students fill out a diagram about salmon life cycles. (Source: *Molly of Denali*, PBS Kids)

## Activity: Water Wheel Lesson Plan

Participants discuss a high school classroom scenario provided by ELL expert Tan Huynh.

## Activity: Phases of the Moon

Participants go step by step through an activity labeling a diagram about the moon's phases.

**Handout:** Phases of the Moon

## Bonus Activities

### Scaffolds and ELLs

Participants reflect on how to talk about the use of scaffolds with colleagues. A video (2.5 mins) featuring National Teacher of the Year Missy Testerman is also included.

### Planning a PD Session

Participants brainstorm ideas for a possible PD session using annotated diagrams.

**Handout:** PD Session Planning Tool

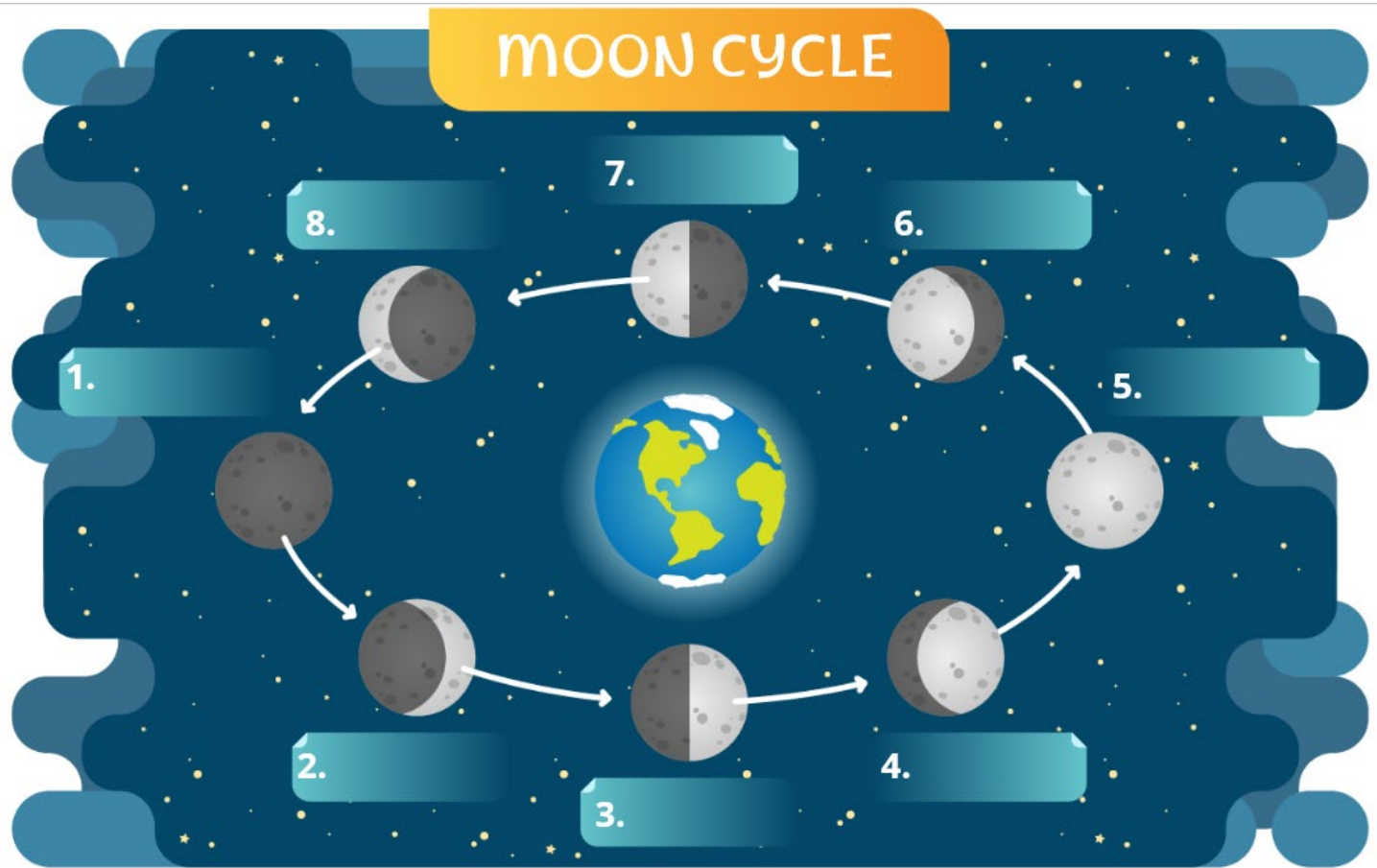
### Discussion Questions

There are several additional discussion questions included in the Bonus Activities section.

**Handout:** Discussion and Reflection Questions

# Phases of the Moon: Diagram

Use the following diagram for the phases of the moon activity.



## Phases of the Moon

Match the phases of the moon on the diagram to the corresponding number below.

1.	5.
2.	6.
3.	7.
4.	8.



# PD Session Planning Tool



Use this tool to help you plan your PD session with the ELL Strategy Library! This tool can also be used in PD planning activities during trainings and sessions.

Audience	
Roles of attendees	<input type="checkbox"/> Teachers <input type="checkbox"/> Coaches <input type="checkbox"/> Administrators <input type="checkbox"/> Other _____
Levels of ELL experience	<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Limited <input type="checkbox"/> It's a mix
Number of participants	

Setting & Logistics	
Type of event	<input type="checkbox"/> PD training <input type="checkbox"/> Faculty meeting <input type="checkbox"/> Conference <input type="checkbox"/> Pre-service <input type="checkbox"/> Other _____
Is this a recurring event?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> It could be!
Timing	<input type="checkbox"/> 30-45 min <input type="checkbox"/> 45-60 min <input type="checkbox"/> 60-90 min
Delivery	<input type="checkbox"/> In-person <input type="checkbox"/> Virtual <input type="checkbox"/> Hybrid
Technology for In-Person/Hybrid Sessions	<input type="checkbox"/> We'll have a live Internet connection <input type="checkbox"/> Participants will have a device

Goals for the Session	
What should attendees get out of this session?	

# ELL Strategy Library: Discussion and Reflection Questions



Use these questions for discussion or personal reflection.

## Highlights:

One takeaway from today was:

I am excited to take back:

I want to keep exploring:

An “a-ha” moment for me was:



## Using the ELL Strategy Library in My Setting

I could use the ELL Strategy Library to...

Support a student:

Co-plan with a colleague:

Plan an upcoming lesson: