

Maine West High School: ELL SOS Problem Solving Profile Sheet

Date	
Student	
Grade	
Age	

Current Grades

Course	Current Grade

Student History:

1st Language:

Country of Birth:

Years in U.S:

Schooling in U.S:

Repeated Grade: Yes No

Received special services: sp-ed reading services math services remedial classes

What are the student's strengths? (academic, behavior, social/emotional)

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What are the reason(s) for concern?

1. Academic concerns:

Reading decoding

Reading comprehension

Oral fluency

Written expression (organization, production)

Writing mechanics (spelling, punctuation)

Math Computation

Math problem solving/reasoning

Quality of in-class work

Performance on tests/quizzes

Computer Skills

Briefly elaborate on academic concerns including specific examples where possible:

2. Health Concerns:

Vision

Hearing

Briefly elaborate on academic concerns including specific examples where possible:

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3. Social Emotion or Behavior concerns:

Family crisis

Non-compliance

School anxiety

Hyperactivity

Physical aggression

Verbal aggression

Truancy

Absenteeism

Briefly elaborate on academic concerns including specific examples where possible:

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3. Task Related Behaviors:

Inattention

In-class work completion

Difficulty transitioning between tasks

Understanding verbal directions

Homework completion

Lack of motivation

Inability to verbally express thoughts

Difficulty getting started

Difficulty retaining or processing information

Briefly elaborate on academic concerns including specific examples where possible:

4. Based on the information above prioritize and state the concern(s) as well as the desired outcome(s).

Concern(s)	Desired Outcomes(s)

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Assessment and Diagnostic Information

ACCESS:

MAP:

Fluency – AimsWeb:

Bader Reading and Language Inventory:

Jerry Johns Basic Reading Inventory:

Attitude Survey:

Interest Inventory:

Quick Check Sight Words:

Basic Sight Words and Phrases:

Phonemic Awareness:

Phonics Assessment:

Structural Analysis Assessment:

Other:

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6. Intervention Plan

Instructional Procedures:

1. One on One Intervention:

2. ESL Classes:

3. Content Areas:

Materials Arrangements:

Times per week/length of session

Person Responsible

Progress Monitoring

Results

Start Date: _____

Review Date: _____

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7. How will the department track the implementation of this action plan in order to maintain its integrity?

8. How will the parent be included in the development of the plan?

9. What changes in the student's schedule are necessary? (caf study, resource, no free periods, inappropriate ESL level, technology class choice, other electives etc.)