

# Put on Your GLASSES Before You Prompt

## What to Include in AI Prompts for English Learners

*Note: You don't need to use each element for every prompt! You can tailor your prompt for the content, skills, and focus of your lesson.*

|          |                                  |  |
|----------|----------------------------------|--|
| <b>G</b> | <b>Grade Level</b>               | Students' enrolled grade and appropriate expectations  |
| <b>L</b> | <b>Language &amp; Literacy</b>   | Content area and key academic language demands, as well as students' reading level   |
| <b>A</b> | <b>Academic Background</b>       | Prior schooling experiences, including SIFE, prior literacy instruction, striving reader, etc.                                   |
| <b>S</b> | <b>Standards</b>                 | The academic and language standards being targeted (state standards, WIDA)   |
| <b>S</b> | <b>Scaffolds</b>                 | Instructional supports such as visuals, sentence frames or simplified text   |
| <b>E</b> | <b>English Proficiency Level</b> | Level 1, 2, or Entering, Emerging, etc., as determined by state assessment across skills (reading, writing, listening, speaking) |
| <b>S</b> | <b>Skills in L1</b>              | Skills in home language, includes modalities (reading, writing, listening, speaking)   |