



Burro's Tortillas

Spanish Vocabulary

Name _____

Directions: Draw a picture for each word.

<p><i>amigos</i></p>	
<p><i>tortillas</i></p>	
<p><i>metate</i></p>	

la masa

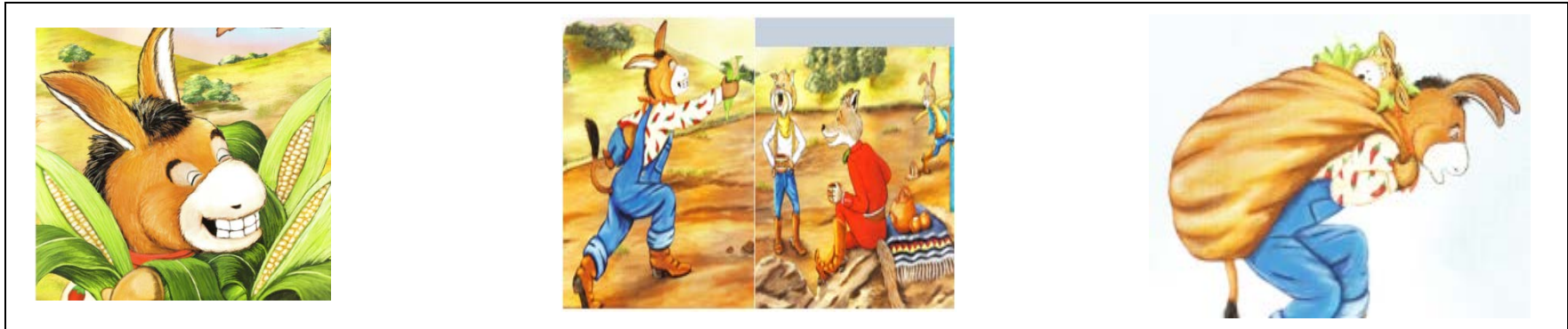
tortillera



Burro's Tortillas

Student Chart 1

Name _____



1. Write what happened:

First, _____

Next, _____

Finally, _____

2. Draw a picture:





Burro's Tortillas

Student Chart 2

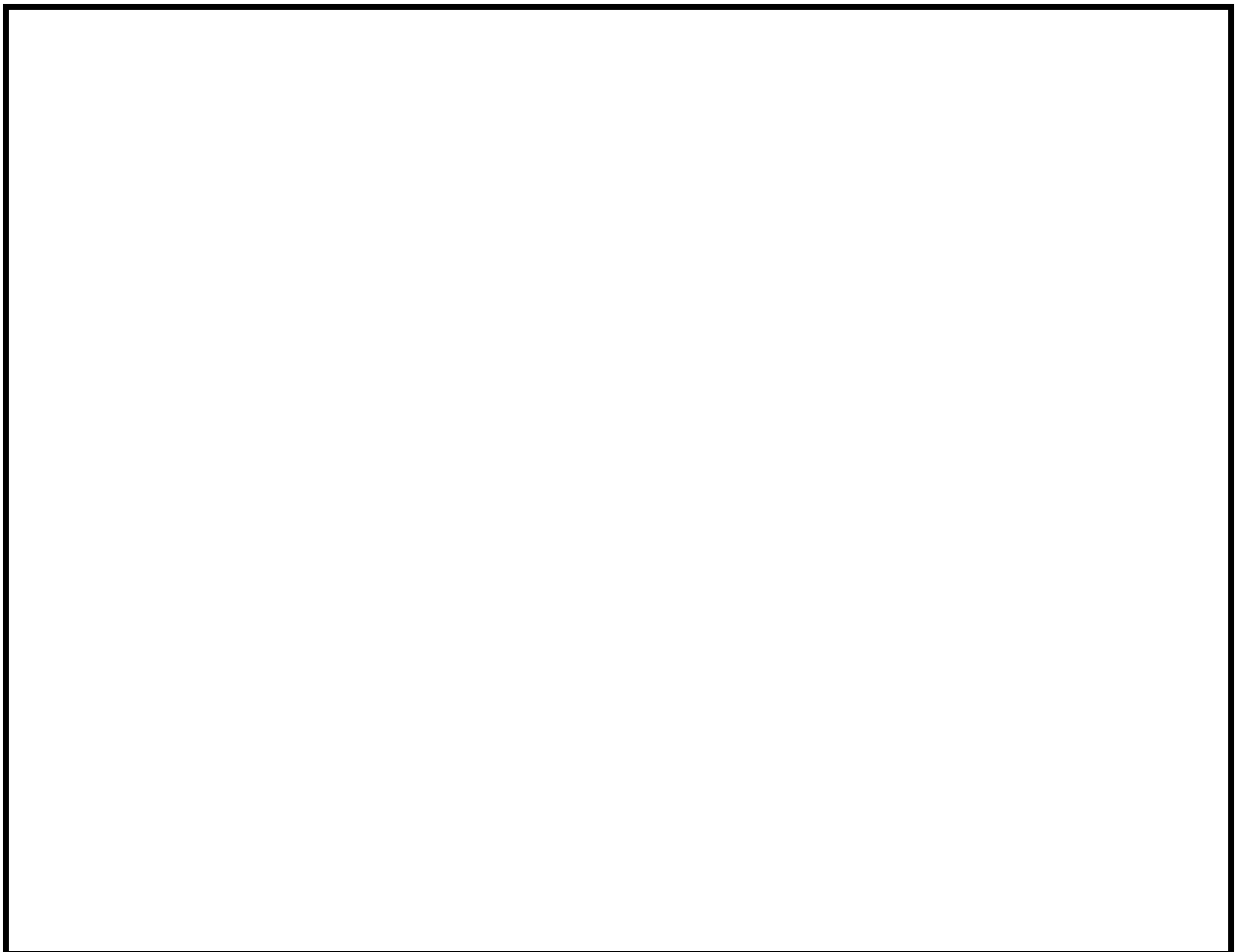
Name _____

1. Write what happened:

First, _____

Next, _____

2. Draw a picture:





Burro's Tortillas:

Student Chart 3

Name _____

1. Write what happened:

First, _____

Next, _____

Finally, _____

2. Draw a picture:



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Student Chart 4

Name _____

1. Write what happened:

First, _____

Next, _____

2. Draw a picture:

A large, empty rectangular box with a black border, intended for the student to draw a picture related to the story.



Burro's Tortillas

Vocabulary

Name _____

Directions: Review these words with your teacher or a classmate.

wonderful



gather



again



job



ready



already



idea



fully





Burro's Tortillas

Writing

Name _____

1. Answer these questions.

a. *Should friends help friends?* YES NO

b. *Why?*

2. Draw a picture from the story showing why friends should help friends:

A large, empty rectangular box with a black border, intended for a student to draw a picture from the story. The box is currently blank.

3. Write what is happening in the picture:



Burro's Tortillas

Making Connections

Name _____

1. In the table, write something that is the same and something that is different about *Burro's Tortillas* and *The Little Red Hen*.



Something that is the same:

Something that is different: