



Lesson 5: Teacher Guide and Notes



The *Cinderella* unit includes activities in which students learn about the elements of fairy tales and then write their own. Answers to the student charts are included in the filled-in charts below. Students also have an opportunity to focus on standard conventions.

Lesson Overview

Common Core Objectives

Students will:

- Refer to details and examples in a text when explaining what the text says and when drawing inferences. (RL 4.1)
- Determine a theme of a story, drama, or poem from details in the text and summarize the text. (RL 4.2)
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L 4.1)
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L 4.2)
- Write narratives of real or imagined events using effective technique, descriptive details, and clear event sequences. (W 4.3)
- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (W 4.4)
- With guidance and support from peers and adults, develop and strengthen writing by planning, revising, and editing. (W 4.5)
- Write routinely over extended and shorter time frames for a range of discipline-specific tasks, purposes, and audiences. (W 4.10)



Teacher Materials	Student Materials
<ul style="list-style-type: none"> • Lesson 5: Teacher Guide and Notes • Whiteboard or chart paper (<i>optional</i>) 	<ul style="list-style-type: none"> • Student Charts for Lesson 5 • <i>Cinderella</i> (<i>optional</i>)

Activity 5A. Fairytale Mini-Lesson

Overview: The teacher explains fairy tale components and guides students in an analysis of *Cinderella*.

Materials: Teacher Notes for Lesson 5; Student Chart 5A

- Hand out the Student Charts for Lesson 5 and have students refer to Activity 5A.
- Explain that fairy tales are a kind of story. They usually take place “once upon a time,” which means they happened in the past.
 - Fairy tales usually have a good character and one or more bad characters.
 - Fairy tales usually have magic in them.
 - Fairy tales usually have a problem and a solution.
 - Fairy tales usually teach us a lesson.
- Ask students about each of these elements in *Cinderella*. Guide them in filling out the organizers in their student charts.
 1. Who is the good character?
 2. Who are the bad characters?
 3. What is the problem in *Cinderella*?
 4. What is the magic that happens?
 5. What is the resolution, or ending?
 6. What lesson does the story teach us?

Answer Key: Cinderella and Her Stepsisters	
1. Good Character	2. Bad Characters
Cinderella	the stepmother the stepdaughters



3. Problem
Cinderella can't go to the ball, because she has only rags to wear.
4. Magic
The godmother turns a pumpkin, mice, a rat, and lizards into a coach with horses, liverymen, and a coachman. She turns Cinderella's rags into a beautiful dress so that she can go to the ball.
5. Resolution (Ending)
Cinderella runs away from the ball. The prince tries to find her, but finds her shoe instead. He uses the shoe to find her and marries her. Everyone lives happily ever after.
6. Lesson
It is good to be kind and it is wrong to be mean.

Activity 5B. Fairytale Chart

Overview: Students work in pairs to fill out a fairy tale graphic organizer for their own fairy tales.

Materials: Teacher Notes for Lesson 5 (cont.); Student Chart 5B

- Have students turn to Activity 5B. Tell students that they will be writing their own fairy tale.
- Pair students. Have them discuss a fairy tale they will write and fill out the graphic organizer in their student charts with necessary fairy tale elements.

Activity 5C. Student Writing Practice

Overview: Students work in pairs to write a paragraph-long fairy tale (or fairy tale summary). The teacher helps students revise their paragraphs. Students share their edited paragraphs with their classmates.

Materials: Teacher Notes for Lesson 5 (cont.); Student Chart 5C

- Have students turn to Student Chart 5C.



- Pair students. Have them use the fairy tale chart to review what they want to write.
- Have students work in pairs to write their fairy tale.
- Review and edit the paragraphs. Meet with students to discuss the edits.
- Have students revise the paragraphs and illustrate them.
- Have students read their paragraphs to the class.

Activity 5D. English Conventions (optional)

Overview: Teacher helps students identify and correct common punctuation and grammatical errors.

- Identify punctuation and grammatical errors that are common in students' written paragraphs.
- Create a fairytale paragraph that includes these errors.
- Display the fairytale to the group using a white board or chart paper.
- Have students identify the errors and make corrections to the fairytale.
- Work with students to summarize the errors and corrections.