



## Story Review 2: Teacher Guide and Notes



These activities continue the review of *Burro's Tortillas* with a vocabulary game, the opportunity to create a mural illustrating the story, and a partner activity in which students retell the story based on illustrations.

### Lesson Overview

#### Common Core Objectives

Students will:

- Retell stories, including key details. (RL 1.2)
- Participate in collaborative conversations with diverse partners. (SL 1.1)
- With prompting and support, read prose of appropriate complexity for Grade 1. (RL 1.10)
- Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (SL 1.5)

Materials	Preparation
<ul style="list-style-type: none"><li>• <a href="#">Story Review 2: Teacher's Guide</a></li><li>• <a href="#">Vocabulary cards</a></li><li>• Chart paper and markers</li><li>• All picture cards (optional)</li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Student Chart: Vocabulary</a></li></ul>



## Vocabulary Review

### Activity 6A: Review

**Overview:** Teacher guides students in a memory game to review key vocabulary.

**Materials:** Vocabulary cards; Student Chart: Vocabulary

- Provide students with Student Chart: Vocabulary for reference.
- Go through the vocabulary cards one-by-one with students as a quick review.
- Pick four cards and place them against the board or wall, question mark side out, showing each one to students before placing them.
- Choose one student to come up, say a vocabulary word (in English, Spanish or a description of the word).
- Point to the card that they think displays that word. Turn the card over and show it to the students. If the student is correct, display it face out. Otherwise, return it, question mark side out, to its place.
- Repeat with other groups of four words until students have correctly identified all cards and they are face out.

## Illustrate the Story

### Activity 6B: Beginning, Middle, and End Murals

**Overview:** Students work in groups to illustrate all four parts of the story.

**Materials:** Student summaries or picture cards

- Group students into four groups, and assign each group one part of the story.
- Give each group either the summaries that they completed for that part of the story, or the picture cards for that part of the story.
- Provide students with chart paper and markers.
- Have each group decide how to use all the participants to illustrate their part of the story. After completing their illustration, have the children stand in front of their mural section and retell their part of the story.



### Activity 6C (Optional): Elbow-to-Elbow, Knee-to-Knee Retelling

**Overview:** If there are sufficient copies of the book, partners can read or look at it (or a section of it) in pairs. If there are not sufficient copies, teachers may wish to use picture cards.

**Materials:** Copies of *Burro's Tortillas* or picture cards

- Pair students and pass out one book or one set of picture cards to each pair.
- Have students sit down elbow-to-elbow, knee-to-knee. Ask them to take turns retelling the story. If students are using books, have them start at the beginning and retell the story, page by page. If they are using picture cards, have them put the cards in the correct order and then tell the story, picture by picture.
- Students who are strong readers can read the story out loud to their partner.