



## Writing Lesson: Teacher Guide and Notes



In this *Burro's Tortillas* activity, students state an opinion and provide evidence from the text to justify their opinion in a writing assignment that meets the Writing Standard 1.1. A student chart provides scaffolding that allows all students to meet the content standard regardless of current English proficiency level and helps them increase their English proficiency by engaging in a writing activity.

Note that the scaffolding is provided for ELLs with lower levels of proficiency and can be reduced or eliminated for more proficient students.

### Lesson Overview

Common Core Objectives	
Students will: <ul style="list-style-type: none"><li>• Write an opinion piece. (W 1.1)</li></ul>	
Teacher Materials	Student Materials
<ul style="list-style-type: none"><li>• <a href="#">Teacher's Guide: Writing</a></li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Student Chart: Writing</a></li></ul>

### Write to Sources

#### Activity 7A: Opinion Writing

**Overview:** Students write an opinion and provide reasons from the text.

**Materials:** Student Chart: Writing

- Provide students with Student Chart: Writing
- Ask students, "Do you think friends should help friends?" Tell them to circle their answer at the top of Student Chart: Writing.



- Partner students. With their partners, they should discuss two reasons why friends should help friends. Discuss students' answers as a whole class.
- Instruct them to write their answers in Student Chart: Writing.
- Next, students should choose one example from the story that supports or illustrates why friends should help friends. Discuss students' answers as a whole class.
- Instruct them to draw the example in the box.
- Finally, have students write a sentence that describes their illustration.