

Manassas City Public Schools

English Language Learner Individual Instruction Plan /					
Student Name: Last <input type="text"/> First <input type="text"/>			Gr. <input type="text"/>	School Year: 2011-2012	
School: <input type="text"/>		Caseload manager: <input type="text"/>		New Student's W-APT Score <input type="text"/>	
				ACCESS Composite Score <input type="text"/>	
<i>Possible Recommendations to Address Instructional Methods, Learning Needs, and English Acquisition for Content Areas of <input type="text"/> Language Arts, <input type="text"/> Social Studies, <input type="text"/> Science, and <input type="text"/> Math (check all that apply)</i>					
<input type="checkbox"/> scaffold responses	<input type="checkbox"/> use high interest/low vocabulary materials	<input type="checkbox"/> scribe prewriting activities while student brainstorms			
<input type="checkbox"/> sheltered instruction	<input type="checkbox"/> read texts to student when appropriate	<input type="checkbox"/> scribe activities completed under time restraints			
<input type="checkbox"/> paraphrase directions for tasks	<input type="checkbox"/> engage in academic conversations	<input type="checkbox"/> scribe instructional activities requiring written responses			
<input type="checkbox"/> administer assessments in small groups	<input type="checkbox"/> highlight the instructions/ directions	<input type="checkbox"/> use an English dictionary daily			
<input type="checkbox"/> use visual cues daily	<input type="checkbox"/> read aloud for language modeling	<input type="checkbox"/> use a thesaurus as needed			
<input type="checkbox"/> use graphic organizers	<input type="checkbox"/> introduce academic vocabulary	<input type="checkbox"/> use a bilingual dictionary as needed			
<input type="checkbox"/> pair with a peer tutor	<input type="checkbox"/> link instruction to prior knowledge	<input type="checkbox"/> model language and task completion			
<input type="checkbox"/> break tasks/ directions into sub tasks	<input type="checkbox"/> provide content and language objectives	<input type="checkbox"/> speak slowly and face student when speaking			
<input type="checkbox"/> increase wait time	<input type="checkbox"/> print instead of using cursive writing	<input type="checkbox"/> support essential vocabulary/ concepts in content area			
<input type="checkbox"/> label items in a classroom	<input type="checkbox"/> extended time for assignments and assessments	<input type="checkbox"/> shorten assignments			
<input type="checkbox"/> use books on tape	<input type="checkbox"/> build background knowledge	<input type="checkbox"/> other			
<i>Work with the classroom/content teacher to identify two or more learning goals in each content area for the current school year. Learning goals should be based on W-APT or ACCESS score reports, ELP standards, SOLs, and language learning needs of the student. Goals are to be developed each semester.</i>					
Category	Domain	Objective 1 – 1 st Semester		Objective 2 – 2 nd Semester	
Social Instruction	Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language Arts	Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science	Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom/ Content Teacher(s)		Date 1 st Semester	Date 2 nd Semester	LEP Plan Completed On	LEP Plan Revised On
ELL Teacher		Date 1 st Semester	Date 2 nd Semester	Notes:	